

IV. Discuss the Following Analysis Questions

1. What were the strategies Dr. Chung used to navigate her Chinese-American ancestry and gender while gaining acceptance in the male- and white-dominated field of medicine?
2. How have opportunities for women in the field of medicine and the military changed since the early to mid-1900s?
3. How have professional opportunities for LGBTQ+ people changed since the early to mid-1900s?
4. What may have been the possible motivations for Dr. Chung to try to enlist in the U.S. Navy after being rejected?
5. How might Dr. Chung have defined patriotism?
6. Would Dr. Chung define patriotism differently today?
7. What may have been the possible motivations for Dr. Chung to develop her “adoption” network?
8. How did Dr. Chung's "adoption" network both challenge and work within military and political systems?
9. How do modern chosen families or affinity groups compare to Dr. Chung's adoption system?
10. If Dr. Chung's application to enlist in the U.S. Navy or the WAVES had been the decision of one of her “Fair-haired Sons,” would he have allowed her to serve? Why?

IV. Case Study Question: How did the context of WWII provide Dr. Margaret “Mom” Chung opportunities to create social and political power despite gender and race-based barriers?

Support your answer using your knowledge of WWII, the U.S. government, and what you have learned about Dr. Margaret “Mom” Chung.

- Incorporate your responses to the analysis questions
- Cite primary sources to support your position
- Connect historical patterns to contemporary examples where appropriate

V. Extension Question

- Research other marginalized individuals or groups who have shaped American institutions despite being excluded from them. What do they have in common with Dr. Chung?